

SEPTEMBER 18, 2017

WORKSHOP	TOPIC	PRICE	WORKSHOP DESCRIPTION
ECIS	Culture of Leadership - A Middle Leaders' Certificate Course led by Kevin Ruth and Shary Lyssy Marshall	GBP 365 (for two-day workshop)	Middle leaders (department heads, assistant principals, coordinators, team leaders) have a profound impact on moving an educational institution forward. In our certificate programme courses, middle leaders develop their skills and deepen their knowledge to become effective catalysts of school wide change. All courses share a common pedagogical model in which participants engage in active learning experiences, protocols, and structures that foster thinking and equitable participation. The Culture of Leadership is our core (required) course for the certificate, although it functions as a stand-alone course as well. In this two-day course, the following questions are explored: What does research claim about effective school leadership? To what extent is leadership context-driven? How can I develop my ability to lead effectively in different contexts? What are my beliefs and values about leadership, and how do they impact my leadership practices? How can middle leaders support teams in clarifying goals and strategies? What practices can middle leaders use to support the implementation of agreed goals?
IB	Understanding Leadership (for PYP, MYP and DP Leaders) Facilitator: Glenn Odland, Managing Director, Velammal Global Schools, Chennai	USD 900 (for three-day workshop)	We present a three-day workshop this year from the IB's series on leadership in international education. Leadership is a social construct, positioned in time and place and influenced by personality. This workshop aims to expose, test, and critique the assumptions upon which each participant's own style, definition and understanding of leadership are based. Leadership theory and current research will form the basis for discussion with case studies and the participants' own experiences being used to explore leadership, cross-cultural investigations and the impact of culture on leadership styles and practices. There will be an emphasis on the complex, contextual and holistic nature of leadership, and participants will build deeper understandings of how to adapt their leadership style in different contexts. The workshop will include an introduction to the capabilities and intelligences, core themes and leadership processes that are considered to be most supportive of effective leadership in a range of IB contexts. In line with IB philosophy, participants will be encouraged to develop an investigative mindset, become more inquiry-based and reflective practitioners while modeling life-long learning. Action research will be introduced, helping candidates identify major issues that leaders may face, while planning possible responses that reflect an awareness of local context. Participants will develop and articulate a deeper understanding of their own philosophy, and draft a personal philosophy statement that can then be evaluated as to relevance and effectiveness with reference to daily practice in IB World Schools, through using a reflective journal or blog. This workshop is suitable for IB practitioners from the PYP, MYP, and DP programmes. Participants will receive a certificate of attendance. On completion of 4 workshops from the suite, participants are eligible to receive a Leadership Certificate from the IBO. For additional information, please refer to this link - http://www.ibo.org/professional-development/ib-leadership-series/
CIE	Active Learning & Assessment for Learning (English) Facilitator: Liz Taylor	INR 10,000 (for 2-day workshop)	These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .
CIE	Active Learning & Assessment for Learning (Primary) Facilitator: Sian Thomas	INR 10,000 (for 2-day workshop)	These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .
CIE	Active Learning & Assessment for Learning (Maths) Facilitator: Charles Frank Gilderdale	INR 10,000 (for 2-day workshop)	These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .

All Pre-Conferences will be from 9:00 - 5:00, with two, half-hour tea breaks, and a one-hour lunch break.

SEPTEMBER 19, 2017

WORKSHOP	TOPIC	PRICE	WORKSHOP DESCRIPTION
ECIS	Culture of Leadership - A Middle Leaders' Certificate Course Facilitator: Kevin Ruth and Shary Lyssy Marshall		Middle leaders (department heads, assistant principals, coordinators, team leaders) have a profound impact on moving an educational institution forward. In our certificate programme courses, middle leaders develop their skills and deepen their knowledge to become effective catalysts of school wide change. All courses share a common pedagogical model in which participants engage in active learning experiences, protocols, and structures that foster thinking and equitable participation. The Culture of Leadership is our core (required) course for the certificate, although it functions as a stand-alone course as well. In this two-day course, the following questions are explored: What does research claim about effective school leadership? To what extent is leadership context-driven? How can I develop my ability to lead effectively in different contexts? What are my beliefs and values about leadership, and how do they impact my leadership practices? How can middle leaders support teams in clarifying goals and strategies? What practices can middle leaders use to support the implementation of agreed goals?
IB	Understanding Leadership (for PYP, MYP and DP Leaders) Facilitator: Glenn Odland, Managing Director, Velammal Global Schools, Chennai		We present a three-day workshop this year from the IB's series on leadership in international education. Leadership is a social construct, positioned in time and place and influenced by personality. This workshop aims to expose, test, and critique the assumptions upon which each participant's own style, definition and understanding of leadership are based. Leadership theory and current research will form the basis for discussion with case studies and the participants' own experiences being used to explore leadership, cross-cultural investigations and the impact of culture on leadership styles and practices. There will be an emphasis on the complex, contextual and holistic nature of leadership, and participants will build deeper understandings of how to adapt their leadership style in different contexts. The workshop will include an introduction to the capabilities and intelligences, core themes and leadership processes that are considered to be most supportive of effective leadership in a range of IB contexts. In line with IB philosophy, participants will be encouraged to develop an investigative mindset, become more inquiry-based and reflective practitioners while modeling life-long learning. Action research will be introduced, helping candidates identify major issues that leaders may face, while planning possible responses that reflect an awareness of local context. Participants will develop and articulate a deeper understanding of their own philosophy, and draft a personal philosophy statement that can then be evaluated as to relevance and effectiveness with reference to daily practice in IB World Schools, through using a reflective journal or blog. This workshop is suitable for IB practitioners from the PYP, MYP, and DP programmes. Participants will receive a certificate of attendance. On completion of 4 workshops from the suite, participants are eligible to receive a Leadership Certificate from the IBO. For additional information, please refer to this link - http://www.ibo.org/professional-development/ib-leadership-series/
CIE	Active Learning & Assessment for Learning (English) Facilitator: Liz Taylor		These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .
CIE	Active Learning & Assessment for Learning (Primary) Facilitator: Sian Thomas		These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .
CIE	Active Learning & Assessment for Learning (Maths) Facilitator: Charles Frank Gilderdale		These trainings are for educators who have been teaching Cambridge curriculum for at least a year and will focus on how they can embed Active Learning and Assessment for Learning into their classroom practice. They will work both in their own subject area (or group of subjects) and with teachers from other subjects or disciplines. For more information, click here .
Conscience Learning	Maker Mindset Workshop by Kristopher 'Linus' Velez	INR 15,000 (2-day workshop)	

All Pre-Conferences will be from 9:00 - 5:00, with two, half-hour tea breaks, and a one-hour lunch break.

SEPTEMBER 20, 2017

WORKSHOP	TOPIC	PRICE	WORKSHOP DESCRIPTION
IB	Understanding Leadership (for PYP, MYP and DP Leaders) Facilitator: Glenn Odland, Managing Director, Velammal Global Schools, Chennai		We present a three-day workshop this year from the IB's series on leadership in international education. Leadership is a social construct, positioned in time and place and influenced by personality. This workshop aims to expose, test, and critique the assumptions upon which each participant's own style, definition and understanding of leadership are based. Leadership theory and current research will form the basis for discussion with case studies and the participants' own experiences being used to explore leadership, cross-cultural investigations and the impact of culture on leadership styles and practices. There will be an emphasis on the complex, contextual and holistic nature of leadership, and participants will build deeper understandings of how to adapt their leadership style in different contexts. The workshop will include an introduction to the capabilities and intelligences, core themes and leadership processes that are considered to be most supportive of effective leadership in a range of IB contexts. In line with IB philosophy, participants will be encouraged to develop an investigative mindset, become more inquiry-based and reflective practitioners while modeling life-long learning. Action research will be introduced, helping candidates identify major issues that leaders may face, while planning possible responses that reflect an awareness of local context. Participants will develop and articulate a deeper understanding of their own philosophy, and draft a personal philosophy statement that can then be evaluated as to relevance and effectiveness with reference to daily practice in IB World Schools, through using a reflective journal or blog. This workshop is suitable for IB practitioners from the PYP, MYP, and DP programmes. Participants will receive a certificate of attendance. On completion of 4 workshops from the suite, participants are eligible to receive a Leadership Certificate from the IBO. For additional information, please refer to this link - http://www.ibo.org/professional-development/ib-leadership-series/
NEASC	ACE by Peter C. Mott	INR 5000	Despite reform efforts education remains largely de-personalized, is often confused with high stakes testing, and does not equip learners with the understandings, dispositions, values, competencies, and skills they need to deal with the global challenges of our times. Schools may have improved as a result of current models of accreditation, but they have not changed much in purpose, orientation, or design. Therefore, we would like to introduce you to ACE Learning, NEASC/CIE's groundbreaking new accreditation protocol, which aims to change the educational paradigm by taking a fundamentally different approach to accreditation. The one-day workshop is designed to familiarize you with the ACE conceptual framework and provide you with first-hand, interactive experience of what it means for a school to engage with ACE – and where this journey may take you.
Conscilience Learning	Maker Mindset Workshop by Kristopher 'Linus' Velez		

ECIS Board Meeting

All Pre-Conferences will be from 9:00 - 5:00, with two, half-hour tea breaks, and a one-hour lunch break.